



LESSON PLAN TEMPLATE: INDIRECT METHOD

Grade: 6

Learning Area: English Home Language

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Topic: What's the weather like today

SILENT SITTING:

Children will sit comfortably and take 3 deep breaths as they prepare to go on an imaginary trip in a Hot Air Balloon up into the sky. Children will be gently guided into feeling the differences in the weather conditions as the balloon lifts up into the air and gently moves through the clouds. Above the clouds, the sun can be seen shining. As we recede from the earth it can be seen to get smaller and smaller. What a beautiful experience! Then the children are gently guided back down, below the clouds as we return to earth and back into our classroom. They will stay in the moment for a while and then come back.

VALUE: Right Conduct

SUB VALUE: Responsibility

CONTENT:

A) AS PER CURRICULUM (*May use your required template as per National protocol or this part*)

To learn about the Simple Past Tense and Dictionary Skills

Language practice – simple past tense

Used to express an idea that started and finished in the past. For example:

1. I watched the storm yesterday.
2. On Sunday I played soccer in the heat.
3. I finished my homework and read a book.

Exercise to be done in class

Change to Simple Past Tense

1. The sunshine (is) great.
2. I (travel) in a helicopter and (see) the sun above the clouds.



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3. We (be) very lucky with the weather.

Dictionary skills

Arrange these words in alphabetical order:

Weather, weight, map, whether

Climate, wedding, satellite, willing

Temperature, weekly, thermometer

B) INTEGRATION:

1. *Within Learning Areas*

The value of Right Conduct can be integrated in the following manner:

In the past, man was the cause of the present change in weather patterns because of the pollution he has caused on earth. This pollution which went by unnoticed, caused a hole in the Ozone layer which protects the earth from the harmful effects of the sun.

The weather changes as per the seasons to create balance in the world. So invariably, temperatures can become very high or low depending on the season. But presently we have been experiencing very drastic weather conditions, sometimes all four seasons in one day, confusing us. Why is that? It is because of the phenomenon of Global Warming.

This means that the sun can now penetrate the ozone layer and warm the earth's surface to very high temperatures. Scientists agree that this phenomenon is caused by Humans putting too much carbon into the atmosphere. For example, when we choose to extract and burn coal, oil and gas or cut down and burn forests.

However, we can reverse this situation now and save the earth for future generations to come. But it is a race against time. So, we must work now to save the earth for the future.

From this, children can not only speak out about the dangers of carbon but also practice it e.g. cut down on the use of paper, plastic. Recycle boxes, tins and bottles at home. Plant and eat organic vegetables. Reduce water waste at home, in school and in public places. Put off all lights that we are not using at night etc.

As Grade six learners they can also write poems on the above, participate in debates about climate change etc. and bring awareness to others in this way.



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2. *Between Learning Areas:*

The value of Right Conduct can be integrated in the following Learning Areas:

NS - * Learning about how to prevent Global Warming

- Learning about our carbon emissions and what we can do to reduce them
- Buy energy – saving bulbs for the home

LS – Actually eating the food you buy and making less of it be meat.

ENG – Speak up about how you can stop Global warming

SS – Reduce water waste at home, school and in public places

Commute by carpooling or using mass transit

Plant your own organic vegetables.

3. *Into The Universe/ Cosmos/ Creation*

The varying effects of the weather are felt by all and even young children. In the different hemispheres, the four seasons are experienced though at different times of the year. However, we need to understand that the drastic changes in weather patterns are created by humans and that they must take positive measures to reverse this phenomenon so that they who will become the future citizens will not bear the harsh brunt of Global Warming. The above habits must be put into practice by the children as well by all countries of the world so that the world can heal.

c) **SELF REFLECTION:**

The child can think about the little things he/she can do towards helping heal our world. They can take one thing at a time and practice:

- At home and at school – I can create my own vegetable patch and provide organic vegetables. Other family members will definitely be inspired to do the same. Then it will slowly become a way of life for them.
- I will not waste water and teach others not to do so.
- I will use paper/cloth bags and start reducing the use of plastic
- I will remind everyone at home to keep on, only those lights we need
- I will create a compost heap at home with vegetable peels to give back to the soil which sustains us.



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Topic: Across the Sea

SILENT SITTING:

Let the children close their eyes and sit comfortably and breathe in deeply. Then take them on an imaginary trip into the sea on the back of a dolphin. The dolphin takes them deep into the sea and then goes down below, down, down, down to the bottom of the sea. The water here is clear, and we can see the beauty of the ocean, the beautiful anemones, rocks, plants and weeds and brightly-coloured fish darting swiftly amongst themselves. Allow the children to experience this beauty in their minds, let them experience the tranquillity of life below the sea. When they are done, bring them back out of the sea on their dolphins and slowly return them back to the classroom.

VALUE: Peace

SUB VALUE: Gratitude

CONTENT:

A) AS PER CURRICULUM (*May use your required template as per National protocol or this part*)

Tenses – Present, past and future tenses(verb). The finite or main form of the verb has a subject, a tense and can be singular or plural.

For example, Mum says hello. (present)

Stella was in the water. (past)

Exercise to be done in class

Change the tense of the verb to the PRESENT tense:

Sam swam in the sea.

The Sea-gull will fly over the water.

Change to PAST tense:

Wendy will go to the beach on Sunday.

My father fishes at the pier.



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B) INTEGRATION:

1. *Within Learning Area*

Children must be taught to value and appreciate the sea and be grateful for this beautiful place which allows us to relax and be calm. Also, the tranquillity and peace at the beach makes us become one with God. We forget our worries and learn how to experience inner peace.

Because of people who in the past did not appreciate and value the beaches of our country, they are now polluted and are not in a very good state. This pollution not only harms us but also the creatures that live in the sea. Once again it is us, people, who in the past caused and continue to cause (present) this pollution by leaving broken glass, plastic and other harmful stuff on the shore. Plastic is one of the greatest causes of pollution in the sea, clogging up the sea and destroying sea creatures.

What can we do now in the present to keep our beaches clean and free from pollution? Children must learn to become responsible and leave the beach as clean as they found it. They can set a good example to irresponsible adults and this would help keep our beaches pollution – free. Then we can experience inner peace and enjoy the beauty of the sea in the future. Even sea creatures will live healthier lives and not be harmed by pollution.

As learners, we can instil good habits in our family members when we visit the sea so that in the future our seas will serve the sea creatures and also give us joy. In this way we will become grateful for the pristine beauty which we would have restored to the sea when we practice these good habits now. There will be no pollution in the future and this will affect the climate positively.

2. *Between Learning Areas:*

NS – Any harmful substances which contaminate our coasts and what can we do about it

SS – Beach pollution is a public risk especially when there is end-of-pipe discharge into the sea.

LS – Reduce the use of plastic in our daily lives

Participate in beach/river clean-up

Maths – 60% of US beaches showed unsafe pollution levels in 2018

Let children find out about pollution levels in other countries

ENG – Spread the word about pollution of beaches to bring about public awareness.



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3. *Into the Universe/ Cosmos/ Creation*

The water in all the seas of the world constitute a greater part of the earth. What would happen if we continue to be unmindful of what damage we are causing to the oceans of the earth. Everyone on earth must start to become more responsible and keep our beaches free of pollution in order to preserve this gift that Nature has given us to enjoy and also to keep the balance of land and water on earth.

Children are one of our greatest teachers and if they are made aware of how to keep our beaches then the beaches of the past will serve us in the present and continue to be there for future generations. They can go on advocacy campaigns, beach clean-ups etc and inspire the people of the world to appreciate one of God's great beauty – the SEA

c) SELF REFLECTION:

Teacher can show a short video clip about Pollution of our beaches Thereafter, there can be a Q and A session followed by internal reflection about how we can keep our seas pollution free:

- I will not throw anything into the sea
- I will not carry plastic bags to the beach
- I will help in beach clean-ups
- I will be grateful for having the opportunity of visiting the beach and enjoying its beauty



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Topic: Heal Our World

SILENT SITTING:

Children will sit still and close their eyes. Then take 3 deep breaths and be taken on an imaginary trip into the forest. They will, on this trip see the undisturbed beauty of the different parts of the forest, smell the flowers and leaves. They will admire the beauty of the trees, flowers, ferns and open spaces in the forest and return to the class when the trip is over.

VALUE: Right Conduct

SUB VALUE: Responsibility

CONTENT:

A) AS PER CURRICULUM (*May use your required template as per National protocol or this part*)

Language Practices- Uses of the colon

1. Introduce a list of items for example:
The following are harmful to our planets: deforestation, poaching, pollution and global warming.
2. Introduce a quotation, for example:
My Gran's favourite words are:" When I was your age "
3. Move from Cause to effect, for example:
If the level of the sea rises too high: The Cape Peninsula will become an island.
4. Move from Introduction to main point, for example:
The planet is telling us: Your wastefulness is destroying me



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EXERCISE TO BE DONE IN CLASS

Rewrite the following sentences and insert colons where necessary.

1. Some of South Africa's endangered animals are Mountain Zebras, African wild dogs, giant golden moles and Blue Whales
2. If we keep living as we do more animals will become extinct
3. I quote Mahatma Gandhi's famous words" Be the change that you wish to see in the world."

B) INTEGRATION:

1. *Within Learning Areas*

The value of Right Conduct can be integrated as follows:

1. We need to respect and care for animals and trees- ask children HOW?
2. In terms of Global warming, we have been instrumental in destroying the earth. It is therefore we, who must take positive steps to heal the world. Our past actions have been irresponsible and the result was Global Warming which we are experiencing at present. Global warming has been caused because man has destroyed the protective Ozone layer which is a protective layer around earth's atmosphere. This destruction has been caused by the human emissions of greenhouse gases. This protective layer avoids the harmful effects of the sun. But the ozone layer now has a hole and the harsh effects of the sun penetrates this layer causing global warming. That is why we have been experiencing climate change which is a change in the weather patterns: It is either too warm or too dry or too wet. Nasa scientists have observed that the Earth's surface is warming and many of the warmest years on record have happened in the past twenty years.
3. Make children aware of the value of the earth and it is our responsibility to sustain it. Also, without the perfect earth which God gave us, we ourselves will perish.
4. Children must be taught to start being responsible and avoid harming the earth. They must practice all of the above so that others who see this behaviour are inspired to follow them. (Each child to think of their contribution for the next lesson)

2. *Between Learning Areas:*

This topic can be integrated with the following learning areas:

NS, SS, LS, MATHS

NS – Discussion on the value of trees



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LS – Gaining skills which enables the child to become a responsible human being whom others can admire and follow eg. Taking care of trees and plants at home and school.

SS – (Geography) – Rainforests are my lungs and without them I will choke.
Ref to Textbook- Platinum English Grade 6, pg17

3. *Into The Universe/ Cosmos/ Creation*

This magnificent earth not only sustains us but gives and gives e.g. it gives us oxygen and takes in only carbon dioxide - how selfless is that? Can we start being more responsible and stop doing things which will harm the earth and eventually cause our own destruction?

Can we take care of our plants and trees – (water regularly, do not harm, appreciate its value to us?)

Can we help avoid pollution in our own little way at home, at school, in public places? For example, all vegetable waste (peels, seeds etc) go directly into a pit to form compost.

OR

Bottles, plastic etc be put into relevant bins if possible, to go towards recycling. By doing the above, not only will they benefit but the whole world will too.

c) **SELF REFLECTION:**

It is so important for both the educator as well as the learner to constantly think about this lesson and put it into practice.

The educator can initiate the recycling system at school and the child can do this at home and teach other family members to follow suit. The educator can also do a creative writing lesson on how children are E.g. avoiding the creation of pollution, how are they caring for their plants or animals etc.

The child can do the following: How can I contribute to Healing our world?

- I will reduce water waste
- I will tell my parents to invest in energy- efficient appliances
- I will reduce the use of plastic