Sathya Sai Education

New Zealand

Thailand
Sathya Sai Education is based on Sathya Sai Baba’s philosophy and teachings, giving equal importance to spirituality, human values, character, and educational achievements. He guided and blessed the establishment of Sai Spiritual Education (SSE) programmes, the Sathya Sai Schools (Schools), and the Institutes of Sathya Sai Education (ISSE) conducting Sathya Sai Education in Human Values (SSEHV) programmes around the world. Currently, 30 ISSEs and 43 Sathya Sai Schools support educational activities, globally.

During the past year, the SSIO Education Committee proceeded toward the accreditation of all 43 Sathya Sai Schools around the world by initiating a self-review process followed by visits to the schools. Accreditation is a collaborative and iterative process aimed at supporting each Sathya Sai School by acknowledging the good work already being done and working jointly on areas needing attention. This report briefly summarises the educational activities in the SSIO, ISSEs, and Sathya Sai Schools worldwide.
SATHYA SAI EDUCATION

ZONE 1

**Canada:** The Sathya Sai School of Canada inaugurated a brand-new facility accommodating 200 students, eleven teachers, and two early childhood educators (ECEs). For the past eleven years, the school has been ranked as one of the top ten schools in the province of Ontario. The Canadian ISSE (CISSE) conducted a seminar on cyberbullying and an intermediate Diploma Course in SSEHV.

**USA:** The ISSE operated this past year on the strong foundation already built via the diploma course, university course, partnership schools, and SSEHV programmes in the community. SSE students participated in the National Pilgrimage to Prasanthi Nilayam during Guru Poornima 2017. The National Online SSE and National SSE Enrichment programmes are initiatives being implemented across the country.
ZONE 2A

El Salvador: The Chanmico School in El Salvador provides human values classes for low-income workers’ children. Monthly classes have been offered by five graduates of the Sathya Sai Institute of Human Values and a supervisor.

Mexico: The Institute of Sathya Sai Education (ISSE) of Mexico hosted a Sathya Sai Education in Human Values (SSEHV) Congress at the University of San Luis Potosí. About 600 teachers and school administrators from Mexico and Central and South America attended the conference. An Army honour guard inaugurated the Congress and an official from the Ministry of Education, Government of Mexico, delivered the welcome address, followed by the presentations of three members of the Education Committee.
ZONE 2B

**Brazil:** A motion by local authorities acknowledged the Sathya Sai School of Ribeirão Preto for its 15th year of service, with specific mention of human values in the school syllabus as a key to developing student character.

**Colombia:** The government granted a license for elementary education to the Sathya Sai School of Funza, Colombia. A representative of the Ministry of Education gave an address at the inauguration of a new headquarters for the Sathya Sai School, with 200 students. The ISSE conducted a diploma course and offered parenting workshops and training for youth.

**Venezuela:** Children in Trujillo produced creative art drawings and posters on human values. In the state of Lara, 45 preschool children recited poems and sang human values songs at an event.
Australia: The Sathya Sai School in Murwillumbah launched a new Secondary School. The SSIO of Australia revised the constitution of the Sathya Sai School and the ISSE.

Fiji: The Institute of Sathya Sai Education organised training programmes for 150 teachers. The Ministry of Education continued to support SSEHV in all public schools and provided resources to the Sathya Sai School.

New Zealand: The ISSE organised the Intermediate Course for SSEHV trainers. Additionally, the National SSE coordinator organised a retreat to develop an action plan for the National SSE programme. The ISSE supports the Sathya Sai Preschool in Rongomai, Otara.
ZONE 4

**Indonesia:** The ISSE in Indonesia has in place several Memoranda of Understanding, with the State University of Jakarta, Universitas Muhammad Thamrin, and other universities and schools. The Chief of Education, Prof. Bowo asked the ISSE to conduct a seminar and teachers’ training for 1,016 primary schools in Jakarta.

**Lao PDR:** The Sathya Sai School at Vientiane started its first academic year in 2016. Additions to the school included a playground, kitchen/canteen, function hall, and health clinic. A health and blood donation camp was attended by the Minister of Education, Lao PDR; the District Head of the Education Department; the District Head of the Health Department; and the Ambassador and the Charge d’Affairs of the Indian and Malaysian embassies, respectively.

**Malaysia:** The SSIO of Malaysia discussed strategies to integrate SSE and SSEHV programmes. The regions of Kuala Lumpur/Selangor and Negeri Sembilan Melaka organised an Educare carnival for children. Children enrolled in SSE or SSEHV celebrated Earth Day with games on the five elements and the balance inherent in nature.

**Nepal:** The ISSE trained 1,529 SSEHV teachers. Training was also organised by the National Center for Educational Development (NCED) for teachers under the Ministry of Education, Nepal. The SSIO of Nepal has an agreement with NCED, under which 123 school teachers were provided training on human values during this reporting period.

**Philippines:** The Pilillia Sathya Sai School, located in the Rizal Province, held a graduation ceremony for kindergarten and Grade 6 classes, with 30 graduating students.
Singapore: The Sathya Sai School has 116 students with seven teachers. Teacher training programmes and workshops are held for teachers, parents, and young adults.

Sri Lanka: The SSIO launched “Love Week,” a programme to restore peace and harmony in communities affected by violence, with 1,575 students from 250 schools participating. A special “Awareness Program on Human Values” workshop was organised in partnership with the Ministry of Education. More than 7,000 students from 46 schools attended two exhibitions on Educare.

Thailand: Her Majesty, The Queen Mother Ashi Tshering pem Wangchuck and Her Royal Highness Ashi Chimi Yangzom Wangchuck from Bhutan visited the Sathya Sai School. The school received the Association for Private Schools award; the Ministry of Education’s Silver Medal for the innovative project “Soil, water, wind and fire”; the Outstanding Administrator’s Award; and the Outstanding Teachers’ Award from the National Teachers Association.
ZONE 5

China: The ISSE of Hong Kong conducted a four-day “Train the Trainers” session for postgraduate education students from South China Normal University and Qinghai Normal University. An introductory session was held for 70 teachers and principals, along with Education Bureau representatives, a university professor, and her postgraduate students in Geng Ma Autonomous Region of Yunnan Province.

Hong Kong: SSEHV-based English tutoring is given monthly to P5 and P6 students by senior SSE children and Sathya Sai Young Adults.
Japan: A national SSE festival was held in Tokyo with 30 children. The ISSE of Japan supported a visit from Sri Sathya Sai Institutes of Higher Learning (SSSIHL) students and faculty from India as part of a Japan-Asia Youth Exchange Program in Science. Special sessions were held in Kanazawa, Kobe, and Tokyo. The ISSE organised “Study of India 2017” at a public junior high school in Tokyo to introduce Indian history and cultural heritage, along with human values.

Taiwan: A Walk for Values held in Taipei city brought together 135 Chinese SSE students, volunteers, parents, and friends, and 130 students, teachers, parents, grandparents, and guests celebrated the 20th anniversary of SSEHV in Taiwan at the Taipei City Hakka Cultural Park auditorium. SSEHV homecoming and family day events were celebrated at Shuang Lin elementary school.
ZONE 6

**Bosnia & Herzegovina:** At a seminar held in Sarajevo for young adults, presentations included “Nonviolence as a Human Value” and “The Culture of Spectacle and Human Excellence.”

**Croatia:** In Koprivnica, Fran Galovic related uplifting stories on human values at the city library. Workshops were conducted for teenagers at a primary school in Bjelovar.

**France:** The ISSE–Southern Europe (SE) in cooperation with the European Sathya Sai Education (ESSE) Institute conducted training for students from France, Switzerland, and Belgium in Paris.

**Greece:** The ISSE of Southern Europe and the SSIO initiated a series of seminars introducing SSEHV philosophy at a public programme attended by over 100 people.

**Israel:** Sathya Sai educators gave four training seminars. Additionally, senior Israeli SSEHV educators conducted two SSEHV workshops.
Italy: The ISSE-SE and the ESSE Institute of Northern Europe organised a second European Managers’ Conference in Milan. This was attended by a representative of the Italian government from Rome and the Mayor of the Varallo Pombia region, as well as 35 business managers from various European countries. The conference focused on human values and spiritual leadership in business.

Macedonia: The ISSE conducted training in all aspects of Sathya Sai Education.

Serbia: ISSE-SE seminars have been organised in Belgrade annually for the past 10 years. Members of the SSIO Bosnia and school teachers from Belgrade attended the most recent event.

Spain: The ISSE-SE facilitators conducted a course for SSIO members and the community at a workshop in Masquefa, near Barcelona.
ZONE 7

Denmark: Two innovative seminars on leadership and organisational skills were offered to SSIO members in Hungary and Denmark, themed “Human Values for Life.”

Germany: The ESSE Institute has offered 20 training modules, inclusive of Introductory, Intermediate, and Final Requirement Courses to teachers, educators, pedagogues, parents, and others interested in integrating human values into their professional and personal lives.

Hungary: The ESSE Institute organised a seminar and follow-up workshops in Budapest on the SSEHV programme, for teachers and educators interested in a values-oriented approach to life and work.

Netherlands: An SSEHV project, the “Heart for Each Other Club,” has continued since 2012. Weekly SSEHV classes and monthly parent meetings were held in Amsterdam at a community centre.

Poland: An SSEHV project, “Education through Theatre,” involved 40 children who met weekly at a cultural centre near Warsaw.
A Sathya Sai Education Conference brought together teachers, psychologists, and other educators from Russia, Ukraine, Kazakhstan, Belarus, Azerbaijan, and Moldova. The theme of the conference was unity based on Sathya Sai’s message of unity and cooperation. Academician Shalva Alexandrovich Amonashvili, founder of the International Centre for Humane Pedagogy in Russia, shared his pedagogical research and methods, and Dr. Art Ong Jumsai shared his experiences from the Sathya Sai School in Thailand.

**Kazakhstan:** In collaboration with the Bobek Centre of Kazakhstan, the ESSE Institute trained 357 teachers and educators from all regions of Kazakhstan. As a token of appreciation, the First Lady of Kazakhstan, the Honourable Sara Alpysovna Nazarbayeva, warmly received the ESSE Institute trainers, SSIO members, educators, and attendees at the event.

**Russia:** The 14th Conference of Sathya Sai Education in Zone 8 was convened near Moscow. The meeting was attended by 88 teachers and educators from 29 cities in Russia, Kazakhstan, Ukraine, Moldova and Belarus.
ZONE 9A

Congo DR: The Sathya Sai School in Kalambayi Kasanza offers education to 348 students in Grades 1–6.

Ghana: The School in Ghana has six teachers and 80 students in the kindergarten and primary levels. The school has a farming project on two acres of land.

Kenya: The ISSE of South Africa conducted introductory SSEHV course training for 27 teachers from the Sathya Sai School of Kisaju and 220 teachers from government schools. The school further held a workshop in highlighting the importance of Educare and the Honouring Our Parents Everyday (HOPE) programme, focused on caring for elderly parents. The Kisaju School students took part in Madaraka day (National Heroes Day) events and the Stawisha Maisha exhibition organised by The Asian foundation. The Ministry of Education through the District Education Officer from Kajiado District recognised the SSEHV programme and the Sathya Sai School.

Madagascar: The Sathya Sai School of Antanivaro has 60 students in its primary school.

Mauritius: The SSIO held a three-day SSE Exhibition, National Day Walk for Values, as well as Easwaramma Day, Swami’s Birthday, Christmas, and Creativity Day celebrations. The Sathya Sai School of Vacaos has 100 students from preschool to grade 6. The school had a 100% pass rate in the National Primary School Examinations.

Morocco: The ISSE of South Africa offered SSEHV introductory training to 22 teachers at a private school in Casablanca.

South Africa: The ISSE of South Africa held two seminars on “Values in Business,” attended by more than 70 professionals, and launched a new SSE-HV Manual and handbooks for SSEHV and Sathya Sai Schools. SSE National Training, Regional SSE enrichment workshops, and an Educare course were offered to SSIO members. The Sathya Sai Schools of Lenasia South, Newcastle, and Chatsworth welcomed the accreditation team of the SSIO Education Committee.
ZONE 9B

Oman: Since 2011, the SAI (Serve And Inspire) Group has been authorised by the Ministry of Education to conduct four-hour SSEHV workshops for school teachers in Oman.

UAE: SSE teacher training workshops and programmes have been organised, along with parent education seminars. Special activities are undertaken by the Group IV students to enhance their practical application of Sathya Sai’s teachings.

Right from this moment, embark on a new life giving up bad thoughts and evil qualities. Purify your heart. Let your thoughts, words and deeds be sacred. Only then will your life be blissful.

– Sathya Sai Baba, 13 April 2002