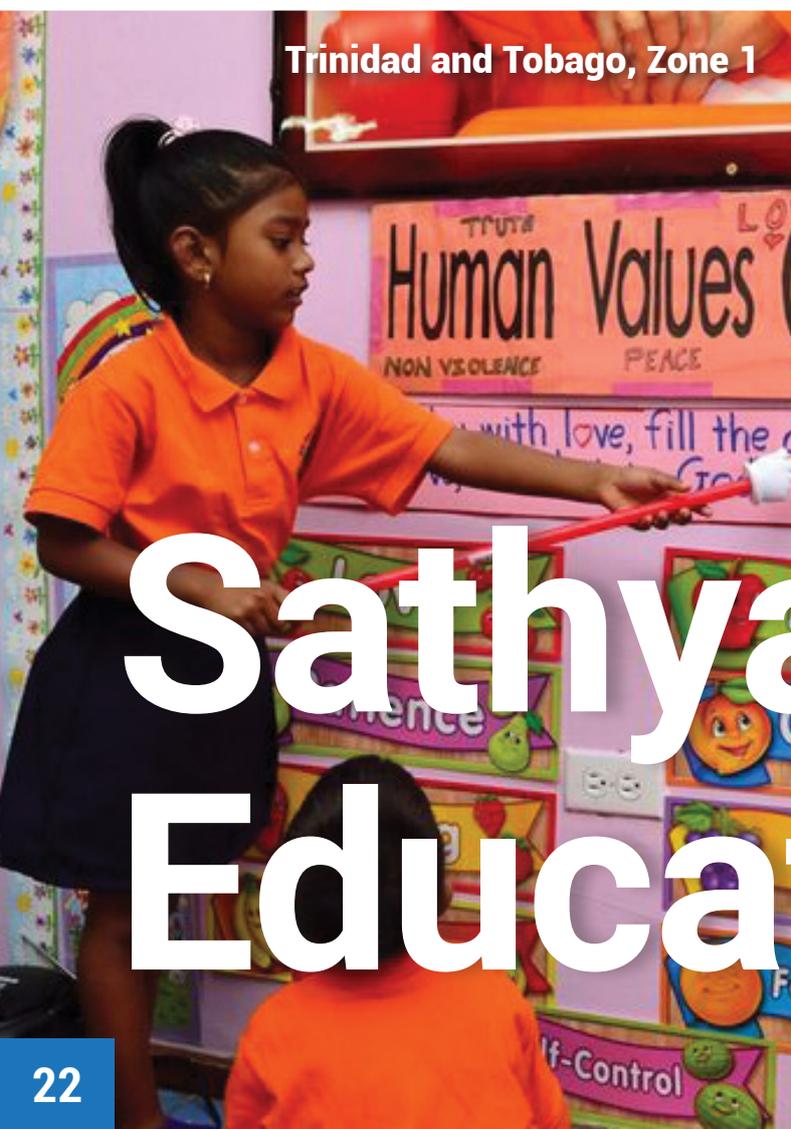




Russia, Zone 8



Trinidad and Tobago, Zone 1



Taiwan, Zone 5

Sathya Sai Education

SATHYA SAI EDUCATION

Sathya Sai Education is based on Sathya Sai Baba's philosophy of education, giving equal importance to spirituality, human values, character and educational achievements. He guided and blessed the establishment of Sai Spiritual Education (SSE) programmes and the establishment of Sathya Sai Schools (Schools) and Institutes with their Sathya Sai Education in Human Values (SSEHV) programmes around the world. Currently, 31 Institutes of Sathya Sai Education (ISSEs) and 44 Sathya Sai Schools support educational activities, globally.

The Conference in Prasanthi Nilayam in 2015 on Sai Spiritual Education brought together national and regional education coordinators and SSE trainers from many countries for the development of an international SSE platform.

The ISSEs undertook a self-review and developed action plans. Several ISSEs are collaborating with their local universities and Ministries of Education in delivering SSEHV in government schools. The Education Committee has recently embarked on accreditation of all Sathya Sai Schools around the world by initiating a self-review process.

This report briefly summarises the educational activities of the SSE, SSEHV, ISSEs and Sathya Sai Schools worldwide.



Morocco, Zone 9A

01

Zone 1

USA: The ISSE received a SSEHV research grant from the U.S. National Science Foundation for SSEHV projects. It conducted a fifth Annual Residential Training programme and launched a university course on SSEHV.

Canada: The Canadian ISSE developed short SSEHV courses on stress reduction, peer pressure, saving energy, cyber abuse, and on business ethics. The School in Toronto continues to be ranked by the Fraser Institute among the top 18 schools out of over 3,000 primary schools in the province of Ontario.

Trinidad & Tobago: In collaboration with the government's universal initiative for preschools, the SSIO Trinidad & Tobago expanded the Sathya Sai Garden of Blooms Early Childhood Care and Education Centre to four classes. SSEHV training was provided to 75 participants. The Institute is developing a Life Skills programme for post-SSE students, young adults, and adults.



2A

ZONE 2A

Dominican Republic: A sixth Latin American Residential Diploma Course was conducted with 23 participants, and 270 people attended an international SSEHV seminar.

Mexico: The ISSE Mexico conducted a diploma course for about 30 teachers of the Schools of Central America and of Guatemala. The city of Toluca de Lerdo, Mexico, honoured Karla Bibiana Alarcon Jimenez with an "Exemplary Citizen" award for her social services in teaching SSEHV to school and community children for many years.

Puerto Rico: The ISSE held its fifth contest of submissions of stories on human values, with participation by 68 teachers and members of the general public.

Venezuela: The ISSE trained the teaching staff of the School of Abejales and partnership schools, in addition to supporting SSEHV activities in the community.

Guatemala: The School provided services to a centre for mentally handicapped children, a senior home, and a homeless shelter.



Dominican Republic, Zone 2A

2B

ZONE 2B

Colombia: A new headquarters was inaugurated for the School, which has 200 students. The ISSE conducted a diploma course and offered parenting workshops and training for the youth.

Peru: In partnership with the Post-Graduate School of the National Education University, the ISSE delivered training courses for educators, tutors, students, and the general public. A monthly newsletter called Happy Classroom offered SSEHV resources and lessons for the community.

Brazil: The city of Ribeirão Preto awarded the title of Honorary Citizen to Prof. Dalton de Souza Amorim for his work at the School of Ribeirão Preto, which has 240 students enrolled in 11 grades.

Ecuador: Twelve educators received certificates after completing an introductory course on SSEHV. The ISSE provided training in SSEHV to the teachers of a government school and the School in Bahia de Caraquez.

Paraguay: School students participated in World Environment Day by making posters, visiting parks, sharing stories, and organising activities with their parents, to heighten their awareness of human values.



03

ZONE 3

Australia: The newly established ISSE is working closely with the Australian School in Murwillumbah, which now has a Secondary School, with a new building.

Fiji: The SSE programme is conducted by 45 trained teachers. The ISSE in Fiji continued its SSEHV activities in collaboration with the Ministry of Education, which requires SSEHV training for all teachers.

New Zealand: In addition to SSE teaching and training, the ISSE New Zealand focused on developing high level competence for trainers and facilitators by having them take a government accredited qualification of Certificate 4 in Training in Education. This group of qualified trainers are preparing to launch several SSEHV initiatives.



New Zealand,
Zone 3



New Zealand,
Zone 3

04

ZONE 4

Philippines: The School celebrated its 16th anniversary, and many graduating students pursued higher education in universities.

Singapore: Now in its 15th year, the Sri Sathya Sai Kindergarten provided education to 100 students with the help of nine teachers, several assistants, and parents. In March, 56 schools participated in a Human Values Drama Festival over a five-day period.

Laos: The newly-established School in Laos, with 74 students, completed its first year. Plans for expansion and higher-level classes have been drawn up for the future.

Nepal: Nepal's two Schools have a total of 703 students and 49 teachers. The SSIO Nepal has made an agreement with the National Center for Educational Development for SSEHV training of teachers under the Ministry of Education, Nepal. The School in Kathmandu collaborated with a government agency to build a pilot Eco-Efficient Water Infrastructure.

Thailand: The School is a leader in integrating human values into the national education system and received an award from the Ministry of Education for achieving above average scores in the national examinations.

Malaysia: The School organised a Science Exhibition and Competition, during which students conducted human values-based experiments for promoting love and appreciation for nature, the environment, and creation itself. The School hosted a teacher development workshop for teachers of government schools.

Respect your parents and have love for God. This is true education.

–Sathya Sai Baba, 30 May 1992

04

Sri Lanka: In the School in Jaffna, 187 students were taught by 19 teachers. Weekly SSE programmes were conducted for 1,375 children by 185 trained teachers in 48 Sathya Sai Centres. SSEHV has restored psychological and educational wellness in more than 300 orphans suffering from the ravages of civil war and strife.

Indonesia: The Insan Teladan Junior High School celebrated its 11th anniversary with prayers by the parents, teachers, and children. The Ministry of Education has requested the ISSE to train all teachers in the country in SSEHV.



05

ZONE 5

Hong Kong: The Senior SSE children and teenage youth continued monthly tutoring in English for children, with an SSEHV focus, at the Sharon Lutheran Primary School.

China: An SSEHV programme, conducted by the ISSE Hong Kong in partnership with the South China Normal University, continued to gain momentum in four provinces in China. A third SSEHV Leaders' Conference in Guangzhou was attended by 100 delegates, including educators from seven universities, education bureaus, school leaders, and international experts.

Taiwan: The SSEHV programme in Taiwan is conducted for 60 students in grades 1–12. A quarterly SSEHV newsletter was sent out electronically to SSE teachers, volunteers, parents, and teachers in the local community.

Japan: The ISSE organised a delegation of 50 educators from Shizuoka University, Shizuoka Institute of Science and Technology, and the Educational Board of the Shizuoka Prefecture, to visit Prasanthi Nilayam. An SSE Camp was held at the Tokyo Sathya Sai Centre. SSE teachers and students of the SSSIHL participated in the Sakura Science Project.



Taiwan, Zone 5

06

ZONE 6

The ISSE South Europe (ISSE SE) provided training courses in Bosnia and Herzegovina, Croatia, France, Macedonia, Greece, Israel, Italy, Romania, Serbia, Slovenia, Spain and Switzerland, to prepare high quality trainers for further development of SSE.

The ISSE SE also held a training course (Course 1) in Israel for about 50 participants of Jewish, Muslim, Israeli and Hindu backgrounds.

In collaboration with the SSIO Greece, the ISSE SE initiated a series of seminars for the general public on the philosophy of SSEHV.

Character is the end of education. Concentration is the essence of education. The aim of education is not only cultivating human qualities but attaining divinity. Education is meant for life, not only for a living.

–Sathya Sai Baba, 26 September 2000



07

ZONE 7

The European Sathya Sai Education (ESSE) Institute provided training in Introductory, Intermediate, and Final Certificate Courses in SSEHV in Hungary and the Netherlands (Zone 7), in Azerbaijan, Kazakhstan, and Russia (Zone 8), and in France (Zone 6).

The German Campus conducted Introductory and Intermediate level training and arranged three seminars on healthcare.

The Institute of Educational Researches of Azerbaijan Republic invited the ESSE for a seminar on teachers' professional development in Baku, attended by 250 people.

In collaboration with the Bobek Centre in the Republic of Kazakhstan, the ESSE Institute trained 294 teachers and professors in Kazakhstan.

The ESSE also provided multiple trainings to the members and office bearers of SSIO Hungary.

Poland: A weekly SSEHV Project called "Education through Theatre" was organised for 45 children.

Netherlands: Weekly SSEHV classes were held for 24 children from a low-income immigrant neighbourhood in Amsterdam.

Germany: SSEHV classes focused on "Love is giving and forgiving."



08

ZONE 8

During an annual Zonal Education camp, lessons on human values were given for all age groups.

A week-long residential SSE programme called Vacation School was held in a country house for teenagers in Southern Russia.

In an educational project, 93 classes were conducted over a 7-day period for more than 250 orphans and children in homeless shelters and correctional camps.

A 14th Zonal Conference on Education, held from 25–27 March 2016, was attended by 88 teachers, trainers, and others from Belarus, Kazakhstan, Moldova, Russia, and Ukraine.



9A

ZONE 9A

South Africa: Weekly SSE classes were conducted for 1,763 children, and parenting classes were held at most Sathya Sai centres in the country. The Eastern Cape Department of Education invited ISSE South Africa to formalise collaboration for teacher training.

Kenya: The School at Kisaju commenced construction of a secondary school premises. Delegates from 14 public and private schools attended SSEHV and the Honouring Our Parents Everyday (H.O.P.E) programme. In the School in Uthiru, 12 teachers provide education to 179 pupils, grades 0 to 8.

Nigeria: The primary School in Lagos, with 158 pupils and 16 teaching faculty, follows the new unified curriculum scheme under the curriculum reforms for basic education by the Ministry of Education, Nigeria.

Madagascar: In the primary School in Madagascar, four trained SSEHV teachers held classes for 97 students from kindergarten to grade 3.

Morocco: Three trained teachers in Casablanca implemented SSEHV in a school with 193 children, ages 6–12.



9A

Ghana: The School in Ghana has 6 teachers guiding 80 students in grades 1–4, in its kindergarten and primary School. The School has embarked on farming projects on two acres of land to support further developments.

Mauritius: 1,172 SSE children are enrolled in regular SSE classes. The ISSE guides the School, with a focus on empowering women and parents.

9B

ZONE 9B

UAE: Training of teachers and programmes for parents are organised regularly. Children take part in regular activities of the SSIO. Group 4 children participate in service activities.

Saudi Arabia: There are 100 SSE children, taught by 12 SSE Teachers.

Oman: Since 2011, the Sai Group has been authorised by the Ministry of Education to conduct four-hour SSEHV workshops for school teachers in Oman. In 2015, 472 children from 337 schools participated in an Essay Writing and Poster Making Competition for Schools, which was inaugurated by Dr. H.S.M. Al Busaidy, Director General for Curriculum Development, Ministry of Education.

The sole purpose of education is to develop humility and discipline.

–Sathya Sai Baba, 30 May 1992