



Thailand

Sathya Sai Education



Fiji

SATHYA SAI EDUCATION

Based on Sathya Sai Baba's teachings, Sathya Sai Education gives equal importance to spirituality, human values, character and educational achievements. Guided and blessed by Sathya Sai Baba, 44 Sathya Sai Schools and 30 Institutes of Sathya Sai Education (ISSE) now conduct Sathya Sai Education in Human Values (SSEHV) programmes around the world. The Education Committee is working to accredit all Sathya Sai Schools around the world by initiating a self-review process followed by scheduled visits to the schools. This report briefly summarises the educational activities in the SSIO, ISSEs, and Sathya Sai Schools around the world.

Canada



Trinidad & Tobago



01

ZONE 1

USA: A National Sai Spiritual Education (SSE) Enrichment programme was launched in the USA, with training and resources offered to SSE teachers and coordinators. SSE students participated in an SSIO International Medical Conference poster exhibition, concurrent with the launch of a Child2Child Health Education programme open to all children. The ISSE-USA introduced a nationwide training model and conducted SSEHV Courses I & II, workshops and online webinars. In coordination with the Public Outreach Committee, ISSE-USA conducted a Human Values Fest, a family-centric festival that drew nearly 500 people, expanding awareness of the five human values and the practice of love and service in the community.

Canada: The Sathya Sai School celebrated the opening of a new permanent facility. Educators, SSIO members and government dignitaries attended, along with teachers, volunteers, parents and well-wishers.

West Indies: The SSIO School in Trinidad and Tobago won a national non-violence poster competition. ISSE West Indies has developed a life skills programme for teens, young adults and beyond. The Prime Minister of Barbados, Hon. Freundel Stuart, Q.C., P.M., spoke about the outstanding work of the Sathya Sai School in building character and promoting religious tolerance and love in the society.



2A & 2B

ZONE 2A& 2B

Mexico: The Sathya Sai School in Chihuahua is nearing completion. Another Sathya Sai School is in Cuernavaca, about 50 km south of the capital.

Guatemala: A national volleyball team that trains at the National Sports Centre two blocks from the Sathya Sai School comprises of students exclusively from the Sathya Sai School. The national table tennis champion is also a student of the School.

El Salvador: The ISSE in El Salvador printed an album comprising of collected cards on human values. Prizes will be awarded to different schools contributing to the album.

Haiti: More than 70 teachers in Haiti participated in an SSEHV training in August 2017. The first training was organised in the capital, Port-au-Prince, with 47 participants, and a second training session was later held in Saint-Marc.

Venezuela: The Sathya Sai School has continuously served as an example of love and sacrifice despite the poor economic conditions in the country.

Peru: An International Forum on Human Values in Education was held in Lima, attended by about 400 teachers, in the beautiful Peru National Library building. Dr. Dharam Pal Dhall, Co-Chair of the SSIO Education Committee, received a Medal of Honour in recognition of his lifelong contribution to education.

Bolivia: The ISSE organised a Latin America Inter-Institute Diploma course, gathering 22 students from eight countries and facilitators from different ISSEs, from Mexico to Argentina.

Brazil: SSEHV projects were developed by more than 15 branches of the ISSE, three Sathya Sai Schools, and Sathya Sai Centres and Groups. The Sathya Sai School in Ribeirão Preto inaugurated a cover for its sports arena with special guests from the alumni of Sathya Sai Institute of Higher Learning in India.

SATHYA SAI EDUCATION

2A

Paraguay: A renovation project at the Sathya Sai School, 'Droplets of Light,' is nearing completion. The school has operated since 2002 in Asunción, the capital city.

&

Ecuador: The SSIO educators conducted SSEHV workshops for parents and members of law enforcement, who greatly appreciated it.

2B

Argentina: The Sathya Sai – Mahatma Gandhi School was recognised for ranking first in the study of Spanish and mathematics among all schools in Buenos Aires.



03

ZONE 3

Australia: The Sathya Sai School and ISSE of Australia organised an Education Conference with renowned international speakers. The National SSE programme organised training courses for teachers, parents and children, with a focus on training Sathya Sai Young Adult teachers.

Fiji: The Sathya Sai School was accredited by the SSIO Education Committee.

New Zealand: The Sathya Sai Pre-School in Auckland was accredited by the SSIO Education Committee.



04

ZONE 4

Malaysia: The Sathya Sai Academy for Human Values (Academy) created a programme to prevent Drugs, Alcohol, Relationship issues, Time wastage and Smoking (D.A.R.T.S.) amongst youth and school children. The Academy, University of Malaya, Friendship Group for Inter-Religious Service (FGIS) and Utusan Online, a leading Malay language newspaper, signed a Memorandum of Agreement. On 10th October 2017, an estimated 1,000 people participated in a Walk for Values, themed 'Let's Save Mother Earth,' organised by the Sathya Sai Primary School of Malaysia.

Philippines: SSE students created and exhibited art pieces inspired by images visualised during silent sitting. Students graduating from the Sathya Sai School won the first prize at the Rizal Private School Association (RIPRISA) Academic Competition.

Nepal: Nepal has two Sathya Sai Schools. The Sri Sathya Sai Shiksha Sadan School at Kathmandu and the Sri Sathya Sai Vidyashram School at Pokhara, both of which are being expanded to accommodate more students. Currently, 12,571 SSE students study under the guidance of 1,081 teachers. The ISSE of Nepal has trained 4,000 teachers under the National Centre for Educational Development (NCED) by the Government of Nepal. It has also provided two days of SSEHV trainings to 14,000 school teachers.

Sri Lanka: The ISSE of Sri Lanka conducted a diploma course for 26 teachers. A total of 125 teachers have been trained and are integrating human values in different schools. For the last four years, weekly SSEHV classes have been held at a certified school run by the department of Probation and Child Corrections. The Sathya Sai School in Northern Sri Lanka organised an interfaith conference attended by the Chief Minister and the Governor of the Northern Province.

Thailand: The Sathya Sai School has 346 students as well as 66 teachers and is self-sufficient in producing its own biodiesel, six tons of organic rice annually, and 40% of vegetables and fruits consumed. The school receives more than 2,000 visitors each year. Her Royal Highness Princess Maha Chakri Sirindorn presented the Sathya Sai Secondary School with the Royal School Award, which is the most prestigious award for schools in Thailand.

04

Indonesia: On invitation from the Stella Maris School, one of the biggest Catholic Affiliation Schools in Tangerang, ISSE trainers had conducted a project called 'Wisata Rumah Ibadah' (Houses of Worship Excursion), introducing tolerance and unity among religions.

Singapore: The SSE programme has over 600 students and 130 dedicated teachers. Special parenting and SSEHV certificate training sessions were also conducted. A Human Values Drama Festival was conducted for secondary schools in Singapore. The Sathya Sai KG school has received accreditation.

Cambodia: SSE classes are held weekly at the Sathya Sai Centre. Thirty children are given food and taught English along with human values lessons.

Myanmar: SSEHV classes have been started for the first time in Myanmar. More than 500 students at a private school are offered a weekly SSEHV course.



05

ZONE 5

Hong Kong: The ISSE of Hong Kong introduced SSEHV in Yunnan, a fifth Chinese province. A two-year teachers' training programme for seven schools has commenced with participation from the local university and education bureau personnel.

China: Teachers from Guangzhou, China, who possess skills in integrating SSEHV across the curriculum, travelled with the ISSE to Qinghai Province, where they conducted demonstration lessons for local teachers. Postgraduate students from two universities in China attended a three-day advanced training session in SSEHV. Following this, they joined the postgraduate students from two other universities to participate in ongoing monthly training sessions online.

Approximately 200 parents and teachers attended the SSEHV parenting session in Dong Guan, China, held in a kindergarten that has been adopted as a model Sathya Sai kindergarten. Speakers included professors from Chinese universities who have partnered with the ISSE to bring SSEHV to mainland China.



07

ZONE 7

Austria: A SSEHV project was organised for refugee families, including an excursion, swimming lessons, a summer festival and homework support for children and their parents.

Denmark: The European Sathya Sai Education (ESSE) Institute is headquartered in Denmark. In August 2017 in Stilles Haus, Germany, a celebration was held – to mark its 30th anniversary to celebrate the outreach of SSEHV in Europe.

Germany: The German ESSE Campus offered 11 seminars to train parents, educators and participants from all walks of life. Weekly SSEHV classes were held for refugee children between the ages 3–6, on the theme “Peaceful Behaviour.”

Poland



07

Hungary: The ESSE seminars were held in October 2017 and March 2018. It provided a strong inspiration not only to implement human values in one's work, but also to continue self-awareness activities. A SSEHV project titled 'Value Preserving Family Camp and Education Programme' was organised for parents of the local community in Budapest.

Latvia: A Human Values Day event held at a public park in Riga attracted 50 adults and 20 children. Additionally, a parenting workshop was conducted to motivate parents to send their children to SSEHV classes.

Netherlands: An ongoing SSEHV project, titled "Heart for Each Other Club," with weekly classes, was conducted in a community centre in Amsterdam.

Poland: The SSEHV project, "Education through Theatre," is an on-going offering involving 50 children (ages 3–15), divided into five groups. The weekly meetings have been taking place in a cultural centre near Warsaw.



08

ZONE 8

Kazakhstan: Two representatives from the ESSE Institute contributed to an international conference, titled “Self-knowledge, the Pedagogy of Love and Creativity,” with more than 800 participants, including the Minister of Education and Science, the Mayor of Almaty, and the First Lady of Kazakhstan.

Russia: The 16th Zonal Conference on Sathya Sai Education was held between March–April 2018 and attracted more than 80 educators from 28 cities across Belarus, Kazakhstan, Russia and Ukraine. The conference provided an opportunity for SSE teachers from across the zone to share their experiences of their work with various educational projects.



9A

ZONE 9A

South Africa: The ISSE has trained more than 455 teachers. In addition to the three Sathya Sai Schools, about 50 public schools participate in values-based education programmes.

Morocco: Teachers undertook SSEHV introductory certificate training at Les Ecoles L'Union Privees partnership school, conducted in Arabic and French. The President of the country, who was a participant, was inspired to implement a national public outreach programme incorporating SSEHV.

Kenya: Inspired by the Kisaju Sathya Sai School and the ISSE teachers training programme, the District Education Officer invited the ISSE to train 220 public school staff at Kisaju School.

Mauritius: The Sathya Sai School of Vacoas, Mauritius, underwent a major transformation in infrastructure development.



South Africa

9A

Gabon: Gabon's first formal SSEHV teachers training was attended by 125 French-speaking university academics, senior educators, and community workers. The SSIO has translated many SSEHV materials into French, catering to the French-speaking countries of Africa.

Nigeria: The Sathya Sai School has drawn up plans to develop the infrastructure of the school, under the guidance of the SSIO of Nigeria.

Ghana: Initiated by the President of the country and the Principal of the Sathya Sai School, the first formal training was well received by 28 participants. It was held at the Ghana Sathya Sai School in a rural setting outside Accra, the capital city.

Uganda: At the SSEHV training conducted by the ISSE in Kampala, an official from the Education Ministry urged public school educators to implement the training programme in their respective schools. Two private schools signed memoranda to implement SSEHV as Sathya Sai partnership schools.



9B

ZONE 9B

SSE children of Zone 9B presented two programmes at Prasanthi Nilayam during their annual pilgrimage. As part of the Serve the Planet initiative, the SSE children participated in poster making, essay writing, photography and video presentations on practising Ceiling on Desires within centres and in the community.

Every week, SSE classes were conducted across the region in UAE (Dubai, Abu Dhabi, Sharjah), Bahrain, Kuwait, Oman and in the Kingdom of Saudi Arabia.

Saudi Arabia: Easwaramma Day celebrations were a highlight across the country. Children of all age groups showcased their talents in music, drama and art in front of a crowd which mainly included parents and active workers.

Bahrain: SSE students presented a drama, titled “Sabka Malik Ek,” on the life of Shirdi Sai Baba. ASSE refresher training was provided to all SSE teachers.

